

## Risk Assessment

Name of activity, event, and location	Da Vinci Bridge @ Cub Challenge Days 27-28 Sept 25	Date of risk assessment	15.09.2025	Name of person doing this risk assessment	Elaine Chamberlain/ Jill Pettit
		Date of next review	Prior to next event		

What could go wrong? What hazard have you identified? What are the risks from it?	Who is at risk?	What are you going to do about it? How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	Review & revise What has changed that needs to be thought about and controlled?
<b>A hazard</b> is something that may cause harm or damage. <b>The risk</b> is the harm that may occur from the hazard.	For example: young people, adult volunteers, visitors	<b>Controls</b> are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep <b>checking</b> throughout the activity in case you need to change what you're doing or even <b>stop</b> the activity. This is a great place to add comments which will be used as part of the review.
Inappropriate terrain – risk of slips, trips and falls	All	<ul style="list-style-type: none"> <li>Instructor to check for hazards in the activity area prior to starting, and if needed move the activity to a different area</li> <li>Ensure all participants and leaders are wearing appropriate footwear</li> <li>Assess the weather risk before and during the session and adjust plans accordingly</li> <li>Ensure participants are wearing appropriate clothing</li> </ul>	
Manual handling of equipment – risk of injury	All	<ul style="list-style-type: none"> <li>Encourage participants and leaders to share the load when carrying the equipment and use the crates provided</li> <li>Have sufficient adult helpers available to aid with manual handling</li> <li>Encourage everyone who is moving the equipment to lift by bending their knees and ensuring they only carry what they can safely manage</li> </ul>	
Participants' behaviour	All	<ul style="list-style-type: none"> <li>If in the opinion of the instructor the behaviour of an individual or the group as a whole is not conducive to running a safe session then the activity session should be stopped immediately and leaders accompanying the Cubs asked to rectify the situation.</li> </ul>	
Inappropriate use of equipment causing injury	All	<ul style="list-style-type: none"> <li>Consider the participants and whether any reasonable adjustments need to be made</li> <li>Ensure all participants are briefed on the safety aspects and rules of the game</li> <li>Leaders to ensure bridge pieces are slotted together properly before any participant climbs over it</li> </ul>	
Damaged equipment causing splinters, cuts etc	All	<ul style="list-style-type: none"> <li>Ensure all equipment is checked prior to use</li> <li>Participants warned about possibility of splinters</li> </ul>	
Bridge falling apart causing injury	All	<ul style="list-style-type: none"> <li>Leaders to check structure prior to participants climbing on it to ensure it is robust enough for the activity to continue</li> <li>Participants briefed on checking for their own safety prior to climbing on it</li> <li>Spotters and hand holders provided as needed when participants are climbing</li> </ul>	